



## COURSE OUTLINE: NSW111 - HUMAN BEHAV/SOC.ENV.

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	NSW111: HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT
<b>Program Number: Name</b>	1214: SSW NATIVE SPECIALIZ 1218: SSW NATIVE SPECIALZ
<b>Department:</b>	SOCIAL SERV. WKR. - NATIVE
<b>Semesters/Terms:</b>	18F, 19W
<b>Course Description:</b>	A paradigm is a combination of concepts, values, assumptions, and practices that represent a way of understanding and relating to the world around us. This course will provide students the opportunity to examine and compare both traditional and alternative paradigms to inspect the correlation of human behaviour and the social environment. Students explore their understanding of the person in the environment to develop an increased awareness of multiculturalism and diversity. Through this examination, students become exposed to the complex aspects of individual, family, community and global relations.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects.
<b>General Education Themes:</b>	Social and Cultural Understanding  Personal Understanding
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Books and Required Resources:</b>	Human Behaviour and the Social Environment: Shifting Paradigms in Essential Knowledge for Social Work Practice. by Schriver, J.M. Publisher: Pearson Edition: 6th ISBN: 9780133909104



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Identify the purpose of social work and its basic foundational areas as it relates to civic life and responsibility with respect to diversity.	1.1. Relate social responsibility to the concern for the improvement of human well being and understanding of poverty and oppression. 1.2. Identify the foundational areas of social work. 1.3. Define the concept of a paradigm.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Collaborate with diverse populations using culturally appropriate methods.	2.1. Understand the concept of culture and cultural competence. 2.2. Adopt the process of developing cultural competence and its integration into interactions with diverse populations. 2.3. Examine society's dominant views that have the most influence on environments and explore alternative views that contribute to meet the needs of diverse population. 2.4. Recognize and understand the dynamics of cultural differences and create an awareness of how those differences influence interactions personally and professionally. 2.5. Examine issues for diverse populations, (i.e. women, sexual orientation, persons with disabilities, elderly, people of colour).
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Identify and assess presenting problems and major social issues for individuals and groups within a wider social context.	3.1. Explain how socialization and social forces define one's definition of a problem and the way they respond to a problem. 3.2. Differentiate between the various developmental theories and understand how the differing theories affect one's perspectives. 3.3. Adopt an understanding of the importance of development theories in diverse populations. 3.4. Identify how an alternative view can address presenting problems and social issues.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Recognize and collaborate with natural support networks in diverse populations.	4.1. Understand the historical effects and development of family, community and group systems. 4.2. Implement the skills and resources to understand and implement techniques necessary to work with support systems in diverse populations.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Advocate on behalf of individuals, families and groups in ways that respect and educate on diversity.	5.1. Educate on the influences of culture and paradigms within organizations, social policy and communities. 5.2. Develop skills in researching cultural competence and creating cultural awareness when advocating on behalf of clients.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>	<b>Course Outcome Assessed</b>
In Class Activities	35%	1,2,3,4,5
Key Concept Notes	15%	1,2,3,4,5



	Movie Analysis	15%	3,2
	Paradigms Concept Map	20%	1,
	Video Response	15%	1,5,2

**Date:** July 3, 2018

Please refer to the course outline addendum on the Learning Management System for further information.